

January 8, 2025

Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER), which provides key information on the 2024-2025 educational progress for Hope Academy of West Michigan. The AER addresses the complex reporting information required by federal and state laws. The school's report contains information about student assessment, accountability, and teacher quality. If you have any questions about the AER, please contact Dr. Arthur Garner, Jr., Principal for assistance.

The AER is available for you to review electronically by visiting the following website <https://bit.ly/3hhhttps://www.mischooldata.org/annual-education-report-1/Oqxho>, or you may review a copy in the main office at your child's school. You can also view the overall School Index at <https://www.mischooldata.org/school-index/>.

Review the table below listing our schools. For the 2023-2024 school year, schools were identified based on previous years' performance using definitions and labels as required in the Every Student Succeeds Act (ESSA). A Targeted Support and Improvement (TSI) school is one that had at least one underperforming student subgroup in 2022-23. An Additional Targeted Support (ATS) school is one that had a student subgroup performing at the same level as the lowest 5% of all schools in the state in 2023-2024. A Comprehensive Support and Improvement (CSI) school is one whose performance was in the lowest 5% of all schools in the state or had a graduation rate at or below 67% in 2022-23. Some schools are not identified with any of these labels. In these cases, no status label is given.

Hope Academy of West Michigan has not been given one of these labels

Hope Academy of West Michigan has implemented a Personalized Competency-Based Education (PCBE) program in grades K-6, in which all students are expected to master the critical concepts in English Language Arts and Math. This Middle school program moved to this model in the 2023-2024 school year and the High School has begun during the 2023-2024 school year. The core curriculum and the critical concepts are available on the school's website at www.hopeacademywm.org. Hope Academy of West Michigan has adopted the graduation requirements outlined in the Michigan Merit Curriculum and partners with the Kent Career Technical Center, Grand Rapids Community College, and Davenport University to provide career and college readiness opportunities for qualifying students.

Hope Academy of West Michigan is a public charter academy and was reauthorized by Ferris State University in the fall 2022-23 academic year for another 5 years. The 2024-2025 academic year marks the 2nd year of authorization. Open enrollment is held each spring and fall, with current students re-enrolling for next year, allowing new enrollees to submit applications, and establishing preliminary student numbers, staffing needs, and mandated decisions about admissions. After the enrollment period, an initial waiting list is populated for the established lottery process. Hope Academy of West Michigan is required to establish a "Lottery for student

enrollment, which means the school has the staff and facilities to educate the combination of currently enrolled plus new enrollees. Hope Academy is committed to low-class sizes and strives to keep Kindergarten classes at 16 students and all other classes at 21 students.

Hope still faces challenges with staff turnover. The new staff members throughout the year work to implement the Personalized Competency-Based Education program (PCEB) with the support of Mentors (Teacher Leadership). A new leadership team has been established to continue the improvement of high quality instruction and intervention that support student learning. During the 2023-2024 school year, Hope Administration has implemented a bi-monthly "New Comers Coaching Sessions". In collaboration with teachers, the administration uses the coaching model to engage with the teaching and learning process. This process allows for feedback to be given to teachers to increase the level of rigor for students' active learning.

Hope Academy of West Michigan continues to implement the strong Positive Behavior Intervention Support (PBIS) program to support the emotional, social, and behavioral needs of students and to intervene early when behaviors interfere with the learning process. We have witnessed a decrease in student referrals and loss of learning time due to negative behaviors, absences, and lack of engagement. This PBIS system was modified during the remote learning period to provide support and rewards for students who remained engaged during the virtual learning process.

Parents play an important role in the education of their child and attendance and participation in Parent-Teacher Conferences is critical to a student's success. In the 2023-2024 school year over 75% of parents were represented at conferences for grades Pre-K through 12. Hope Academy has a very active Parents of Hope team that helps plan, implement, and support the goals identified in the MICIP plan.

Shared leadership is an important component of the school's success, and teachers and parents are provided multiple opportunities to participate in the decision-making process. The school improvement team (SIP) meets bi-monthly to review the MICIP plan, identify goals, and monitor progress toward achieving these goals. Goals are aligned with the Multi-Tiered System of Support (MTSS) work that is ongoing in the school intending to ensure all students are proficient in reading and math and are college and career-ready upon graduation. Hope Academy currently does not offer AP/IB courses. The school improvement team reviews and monitors the school improvement plan and analyzes achievement data, demographic data, process data, and perception data when setting goals.

Hope Academy of West Michigan staff members remain committed to improving student outcomes to ensure all students are college and career-ready. We actively partner with parents and community members to improve opportunities for all students and continue to take a whole-child approach to education, caring for the social, emotional, physical, and spiritual well-being of the students entrusted in our care.

Sincerely,

Dr. Arthur Garner,
Principal Hope Academy of West Michigan