



July 1, 2014

Dear Community Member;

Hope Academy of West Michigan (HAWM) is pleased to tell you about its third school year completed in 2013-2014 in this Annual Education Report (AER).

In its first year (2011-12), HAWM enrolled 266 students in grades K-12. In its second year (2012-13), we added pre-school, serving 31 students. We also served 403 K-12 students from the community until each grade reached its enrollment cap. During the 2013-14 school year HAWM served 318 K-12 students and 23 pre-school students at which point, if there was not an opening at the grade level needed by the students, they were put on a waiting list and a lottery to fill any open slots occurred from this list. Equal access for all on the waiting list was given except where they may have been a sibling of a student. In this case only, this student was given priority. In addition, HAWM served Job Corps high school students in both the 2011-2012 and 2012-2013 school years.

Please see the AYP report card at [www.mischooldata.org](http://www.mischooldata.org) and later in this report for results from the 2013-2014 school year. From this report card we see that in state standardized testing we have very few statistically significant testing groups. Where there were statistically significant groups in math, reading, and science we saw all students falling in level three or four. This leads HAWM to being Green in every category on the Michigan Report Card, with an overall score of Red. To combat this HAWM has finalized its School Improvement Plan which will be in year two of its three year School Improvement Plan. In the 2014-15 School Improvement Plan certain strategies have been applied based on the data received from standardized testing and teacher input:

- Math
  - Academic Vocabulary
  - Spiraling
  - Title I/Section 31a Interventions (Title I interventionist/paraprofessionals/pre-school/counselor)
  - Standards Based Grading
- Reading

- Thinking Maps
- Close and Critical Reading
- Title I/Section 31a Interventions (Title I interventionist/paraprofessionals/pre-school/counselor)
- Standards Based Grading
- Effective strategies for ELL students
- Literacy Program Development
- Writing
  - Thinking Maps
  - Academic Vocabulary
  - Writing Processes (writing prompts 3x/year)
  - Title I/Section 31a Interventions (Title I interventionist/paraprofessionals/pre-school/counselor)
  - Literacy Program Development
  - Accommodations (Read 180, picture dictionaries, word walls, effective strategies for ELLs)
- Science
  - Academic Vocabulary
  - Inquiry Based Instruction
  - Connection to Community (service learning/field trips)
  - Section 31a (pre-school/counselor)
- Social Studies
  - Academic Vocabulary
  - Close and Critical Reading (with social studies-based text)
  - Standards Based Grading
  - Connection to Community (service learning/field trips)
  - Section 31a (pre-school/counselor)

We would also like to share some of the many highlights of achievements and successes of students at HAWM in its second year of operation:

- Students receiving a score below grade level in Scantron results received remediation assistance through a course and/or tutoring.
- Data was collected using a variety of assessments: AIMS Web K-1<sup>st</sup> ; Scantron 2<sup>nd</sup> -8<sup>th</sup> ; MEAP 3<sup>rd</sup> – 9<sup>th</sup> grades; Explore 8<sup>th</sup> grade; Plan 9<sup>th</sup> & 10<sup>th</sup> grades; ACT/MME -11<sup>th</sup> grade, this is all available in the school office.
- Over 85% of our parents were contacted for parent teacher conferences.

- HAWM teachers reviewed the core curriculum for the State of Michigan and followed its guidelines. ([http://www.michigan.gov/mde/0,4615,7-140-28753\\_64839\\_38684---,00.html](http://www.michigan.gov/mde/0,4615,7-140-28753_64839_38684---,00.html))
- HAWM students participated in job skill and career exploration activities as indicated in their educational development plan generated by Career Cruising results.
- Forty-Five students graduated with their high school diploma.
- 100% of HAWM graduates left with a transition plan to continue their education, obtain a job, and/or enlist in the military.

Other accomplishments in the 2013-2014 school year are our continued emphasis on college and career planning with students. Our high school sent five students (5%) to dual enrollment classes Grand Rapids Community College. These five students (5%) all earned a score that led to college credit. HAWM did not offer AP courses but is looking forward to offering them in 2014-15.

Lastly, the percentage of parents who connect regularly with the school in face-to-face or phone meetings and/or through our parent webpage is over 95% this past year.

The following pages contain Hope Academy's state testing results, teacher qualifications, NAEP, and AYP report card.

If you have any questions about this report, you may address them with Phillip Haack, Principal, by calling 616-301-8458. The AER is available at our website at [www.hopeacademywm.org](http://www.hopeacademywm.org) or you may review it by asking at the Main Office where a copy is kept.



Phillip Haack