



February 14, 2017

Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER) which provides key information on the 2015 – 2016 educational progress for Hope Academy of West Michigan. The AER addresses the complex reporting information required by federal and state laws. The school's report contains information about student assessment, accountability, and teacher quality. If you have any questions about the AER, please contact school principal, Phillip Haack, for assistance.

The AER is available for you to review electronically by visiting the following web site <http://hopeacademywm.org>, or you may review a copy in the main office at your child's school.

Hope Academy of West Michigan continues to demonstrate improvement in student achievement. The school has successfully implemented the Sheltered Instruction Observation Protocol (SIOP) model of lesson planning and delivery to meet the needs of our increasing English Language Learner population of students. Staff members have participated in trainings in Explicit Instruction to improve instruction for all students, and teachers continue to gain awareness of differentiated instruction, the impact of poverty on learning, and the importance of using data to inform instruction. Resources have been focused on implementing a strong Multi-Tiered System of Supports to assist students not yet proficient in reading and math, and a Literacy Coach and EL Coordinator has been added to our staff to help all students master the standards. As Hope Academy of West Michigan continues to move to a Standards-Based Grading approach, we will continue to demonstrate continued student growth and proficiency on District and State level assessments.

Hope Academy of West Michigan is a charter school authorized by Ferris State University. As a charter academy, Hope Academy of West Michigan complies with all Michigan School Code requirements related to admissions and enrollment; specifically:

- Hope Academy of West Michigan is prohibited from charging tuition.
- Hope Academy of West Michigan cannot discriminate on the basis of intellectual or athletic ability, measures of achievement or aptitude, status as a disabled person, or any other basis not permitted currently.
- Hope Academy of West Michigan can limit admissions to pupils within a particular range of age or grade level currently permitted by law.
- The pupils must be residents of the state of Michigan.
- Admissions must be open to pupils on a state-wide basis.
- Hope Academy of West Michigan will utilize a lottery to admit students when demand exceeds capacity.

Hope Academy of West Michigan was identified as a Priority School in the 2013-2014 school year. A Transformation Plan was completed and approved by the Michigan Department of Education with full implementation of this plan beginning in the 2014-2015 school year. This Transformation Plan is available on the school website at <http://hopeacademywm.org>. Hope Academy of West Michigan continues to demonstrate growth toward achievement and this year was removed from the list of the lowest 5% of performing schools.

Hope Academy of West Michigan follows the Michigan Department of Education curriculum model, and has implemented the Common Core Standards in all courses. HAWM is in the process of moving to a Standards-based grading system to provide feedback to students and parents with detailed information how each student is progressing on mastering the Common Core standards.

Hope Academy of West Michigan participates in all State mandated testing, including the M-STEP, PSAT, SAT, Workkeys, and WIDA. In addition, Hope Academy of West Michigan uses the NWEA MAP testing in the Fall, Winter and Spring to assess our students growth in Reading, Math, and Science. The results of these tests are used to inform instruction and monitor student growth and proficiency. Results of all assessments can be found on our website <http://hopeacademywm.org> and at <https://www.mischooldata.org/>

Hope Academy of West Michigan has a very active Parents of Hope group, with parents actively engaged in the educational process. Attendance at Parent Teacher Conferences averaged 94% for the 2015-2016 school year.

Hope Academy of West Michigan is proud to maintain high academic expectations for all students and provides opportunities for secondary students to participate in Advanced Placement (AP) classes, as well as technical classes at Kent Career Technical Center. Each student has an individualized learning plan that requires that they participate in either an AP class to ensure their readiness for college and/or a course through Kent Career Technical Center that prepares them for a career.

Hope Academy of West Michigan is proud to provide a quality educational option for students in our community. We are pleased with the steady growth and achievement of our students and the hard work and effort of our staff members to create a safe and welcoming environment where students and families can excel. Our partnerships with multiple community organizations and the supports from parents, businesses, and our management company have helped to create a quality education experience for all students. We thank you for your dedication and commitment to the students and families at Hope Academy of West Michigan.

Sincerely,

Phillip Haack, Principal
Hope Academy of West Michigan