

M-STEP Grades 3-11

| Subject | Grade | Testing Group | School Year | State Percent Students Proficient | District Percent Students Proficient | Percent Advanced | Percent Proficient | Percent Partially Proficient | Percent Not Proficient |
|---------|-------------------|----------------------------|-------------|-----------------------------------|--------------------------------------|------------------|--------------------|------------------------------|------------------------|
| ELA | 3rd Grade Content | All Students | 2014-15 | 50.0% | 33.3% | 3.7% | 29.6% | 37.0% | 29.6% |
| ELA | 3rd Grade Content | All Students | 2015-16 | 46.0% | 5.0% | 0.0% | 5.0% | 15.0% | 80.0% |
| ELA | 3rd Grade Content | Black or African American | 2014-15 | 23.2% | <10 | <10 | <10 | <10 | <10 |
| ELA | 3rd Grade Content | Black or African American | 2015-16 | 20.0% | <10 | <10 | <10 | <10 | <10 |
| ELA | 3rd Grade Content | Hispanic of Any Race | 2014-15 | 37.2% | 38.1% | 4.8% | 33.3% | 33.3% | 28.6% |
| ELA | 3rd Grade Content | Hispanic of Any Race | 2015-16 | 33.5% | 7.7% | 0.0% | 7.7% | 15.4% | 76.9% |
| ELA | 3rd Grade Content | Female | 2014-15 | 54.7% | 36.4% | 9.1% | 27.3% | 36.4% | 27.3% |
| ELA | 3rd Grade Content | Female | 2015-16 | 49.5% | 7.7% | 0.0% | 7.7% | 15.4% | 76.9% |
| ELA | 3rd Grade Content | Male | 2014-15 | 45.5% | 31.3% | 0.0% | 31.3% | 37.5% | 31.3% |
| ELA | 3rd Grade Content | Male | 2015-16 | 42.6% | <10 | <10 | <10 | <10 | <10 |
| ELA | 3rd Grade Content | Economically Disadvantaged | 2014-15 | 35.3% | 33.3% | 3.7% | 29.6% | 37.0% | 29.6% |
| ELA | 3rd Grade Content | Economically Disadvantaged | 2015-16 | 31.1% | 5.6% | 0.0% | 5.6% | 16.7% | 77.8% |
| ELA | 3rd Grade Content | English Language Learners | 2014-15 | 34.7% | 35.0% | 5.0% | 30.0% | 35.0% | 30.0% |

M-STEP Grades 3-11

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|-----|-------------------|----------------------------|---------|-------|-------|-------|-------|-------|-------|
| ELA | 3rd Grade Content | English Language Learners | 2015-16 | 31.9% | 8.3% | 0.0% | 8.3% | 16.7% | 75.0% |
| ELA | 3rd Grade Content | Students With Disabilities | 2014-15 | 23.3% | <10 | <10 | <10 | <10 | <10 |
| ELA | 3rd Grade Content | Students With Disabilities | 2015-16 | 20.7% | <10 | <10 | <10 | <10 | <10 |
| ELA | 4th Grade Content | All Students | 2014-15 | 46.6% | 13.8% | 3.4% | 10.3% | 27.6% | 58.6% |
| ELA | 4th Grade Content | All Students | 2015-16 | 46.3% | 10.3% | 3.4% | 6.9% | 31.0% | 58.6% |
| ELA | 4th Grade Content | Black or African American | 2014-15 | 21.2% | <10 | <10 | <10 | <10 | <10 |
| ELA | 4th Grade Content | Black or African American | 2015-16 | 20.4% | <10 | <10 | <10 | <10 | <10 |
| ELA | 4th Grade Content | Hispanic of Any Race | 2014-15 | 33.2% | 15.0% | 5.0% | 10.0% | 30.0% | 55.0% |
| ELA | 4th Grade Content | Hispanic of Any Race | 2015-16 | 34.4% | 12.5% | 4.2% | 8.3% | 25.0% | 62.5% |
| ELA | 4th Grade Content | White | 2015-16 | 53.9% | <10 | <10 | <10 | <10 | <10 |
| ELA | 4th Grade Content | Female | 2014-15 | 51.5% | 17.6% | 0.0% | 17.6% | 35.3% | 47.1% |
| ELA | 4th Grade Content | Female | 2015-16 | 50.9% | 20.0% | 10.0% | 10.0% | 20.0% | 60.0% |
| ELA | 4th Grade Content | Male | 2014-15 | 41.8% | 8.3% | 8.3% | 0.0% | 16.7% | 75.0% |
| ELA | 4th Grade Content | Male | 2015-16 | 41.8% | 5.3% | 0.0% | 5.3% | 36.8% | 57.9% |

M-STEP Grades 3-11

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|-----|-------------------|----------------------------|---------|-------|-------|------|-------|-------|-------|
| ELA | 4th Grade Content | Economically Disadvantaged | 2014-15 | 30.9% | 10.7% | 0.0% | 10.7% | 28.6% | 60.7% |
| ELA | 4th Grade Content | Economically Disadvantaged | 2015-16 | 30.8% | 11.1% | 3.7% | 7.4% | 33.3% | 55.6% |
| ELA | 4th Grade Content | English Language Learners | 2014-15 | 23.7% | 15.0% | 5.0% | 10.0% | 30.0% | 55.0% |
| ELA | 4th Grade Content | English Language Learners | 2015-16 | 24.3% | 12.5% | 4.2% | 8.3% | 25.0% | 62.5% |
| ELA | 4th Grade Content | Students With Disabilities | 2014-15 | 17.2% | <10 | <10 | <10 | <10 | <10 |
| ELA | 4th Grade Content | Students With Disabilities | 2015-16 | 17.5% | <10 | <10 | <10 | <10 | <10 |
| ELA | 5th Grade Content | All Students | 2014-15 | 48.7% | 10.5% | 0.0% | 10.5% | 15.8% | 73.7% |
| ELA | 5th Grade Content | All Students | 2015-16 | 50.6% | 16.7% | 3.3% | 13.3% | 46.7% | 36.7% |
| ELA | 5th Grade Content | Black or African American | 2014-15 | 22.5% | <10 | <10 | <10 | <10 | <10 |
| ELA | 5th Grade Content | Black or African American | 2015-16 | 23.7% | <10 | <10 | <10 | <10 | <10 |
| ELA | 5th Grade Content | Hispanic of Any Race | 2014-15 | 35.4% | 8.3% | 0.0% | 8.3% | 16.7% | 75.0% |
| ELA | 5th Grade Content | Hispanic of Any Race | 2015-16 | 38.4% | 19.0% | 4.8% | 14.3% | 52.4% | 28.6% |
| ELA | 5th Grade Content | White | 2014-15 | 55.7% | <10 | <10 | <10 | <10 | <10 |
| ELA | 5th Grade Content | White | 2015-16 | 58.1% | <10 | <10 | <10 | <10 | <10 |

M-STEP Grades 3-11

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|-----|-------------------|----------------------------|---------|-------|-------|------|-------|-------|-------|
| ELA | 5th Grade Content | Female | 2014-15 | 54.3% | 18.2% | 0.0% | 18.2% | 18.2% | 63.6% |
| ELA | 5th Grade Content | Female | 2015-16 | 55.8% | 17.6% | 0.0% | 17.6% | 47.1% | 35.3% |
| ELA | 5th Grade Content | Male | 2014-15 | 43.3% | <10 | <10 | <10 | <10 | <10 |
| ELA | 5th Grade Content | Male | 2015-16 | 45.5% | 15.4% | 7.7% | 7.7% | 46.2% | 38.5% |
| ELA | 5th Grade Content | Economically Disadvantaged | 2014-15 | 32.6% | 10.5% | 0.0% | 10.5% | 15.8% | 73.7% |
| ELA | 5th Grade Content | Economically Disadvantaged | 2015-16 | 34.4% | 15.4% | 0.0% | 15.4% | 42.3% | 42.3% |
| ELA | 5th Grade Content | English Language Learners | 2014-15 | 22.7% | 8.3% | 0.0% | 8.3% | 16.7% | 75.0% |
| ELA | 5th Grade Content | English Language Learners | 2015-16 | 23.1% | 15.0% | 5.0% | 10.0% | 55.0% | 30.0% |
| ELA | 5th Grade Content | Students With Disabilities | 2014-15 | 14.6% | <10 | <10 | <10 | <10 | <10 |
| ELA | 5th Grade Content | Students With Disabilities | 2015-16 | 16.1% | <10 | <10 | <10 | <10 | <10 |
| ELA | 6th Grade Content | All Students | 2014-15 | 44.7% | 15.8% | 5.3% | 10.5% | 15.8% | 68.4% |
| ELA | 6th Grade Content | All Students | 2015-16 | 45.0% | 4.2% | 0.0% | 4.2% | 37.5% | 58.3% |
| ELA | 6th Grade Content | Black or African American | 2014-15 | 20.0% | <10 | <10 | <10 | <10 | <10 |
| ELA | 6th Grade Content | Black or African American | 2015-16 | 19.2% | <10 | <10 | <10 | <10 | <10 |

M-STEP Grades 3-11

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|-----|-------------------|----------------------------|---------|-------|-------|------|-------|-------|-------|
| ELA | 6th Grade Content | Hispanic of Any Race | 2014-15 | 32.0% | 21.4% | 7.1% | 14.3% | 21.4% | 57.1% |
| ELA | 6th Grade Content | Hispanic of Any Race | 2015-16 | 31.7% | 6.7% | 0.0% | 6.7% | 33.3% | 60.0% |
| ELA | 6th Grade Content | White | 2015-16 | 51.9% | <10 | <10 | <10 | <10 | <10 |
| ELA | 6th Grade Content | Female | 2014-15 | 51.1% | 27.3% | 9.1% | 18.2% | 27.3% | 45.5% |
| ELA | 6th Grade Content | Female | 2015-16 | 49.8% | 6.7% | 0.0% | 6.7% | 33.3% | 60.0% |
| ELA | 6th Grade Content | Male | 2014-15 | 38.6% | <10 | <10 | <10 | <10 | <10 |
| ELA | 6th Grade Content | Male | 2015-16 | 40.4% | <10 | <10 | <10 | <10 | <10 |
| ELA | 6th Grade Content | Economically Disadvantaged | 2014-15 | 29.1% | 15.8% | 5.3% | 10.5% | 15.8% | 68.4% |
| ELA | 6th Grade Content | Economically Disadvantaged | 2015-16 | 28.3% | 4.3% | 0.0% | 4.3% | 34.8% | 60.9% |
| ELA | 6th Grade Content | English Language Learners | 2014-15 | 16.2% | 10.0% | 0.0% | 10.0% | 30.0% | 60.0% |
| ELA | 6th Grade Content | English Language Learners | 2015-16 | 15.0% | 6.7% | 0.0% | 6.7% | 33.3% | 60.0% |
| ELA | 6th Grade Content | Students With Disabilities | 2014-15 | 10.3% | <10 | <10 | <10 | <10 | <10 |
| ELA | 6th Grade Content | Students With Disabilities | 2015-16 | 10.8% | <10 | <10 | <10 | <10 | <10 |
| ELA | 7th Grade Content | All Students | 2014-15 | 49.1% | 7.1% | 0.0% | 7.1% | 64.3% | 28.6% |

M-STEP Grades 3-11

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|-----|-------------------|----------------------------|---------|-------|-------|------|-------|-------|-------|
| ELA | 7th Grade Content | All Students | 2015-16 | 47.1% | 17.6% | 5.9% | 11.8% | 11.8% | 70.6% |
| ELA | 7th Grade Content | Black or African American | 2014-15 | 25.2% | <10 | <10 | <10 | <10 | <10 |
| ELA | 7th Grade Content | Black or African American | 2015-16 | 21.5% | <10 | <10 | <10 | <10 | <10 |
| ELA | 7th Grade Content | Hispanic of Any Race | 2014-15 | 35.4% | 9.1% | 0.0% | 9.1% | 72.7% | 18.2% |
| ELA | 7th Grade Content | Hispanic of Any Race | 2015-16 | 35.3% | 23.1% | 7.7% | 15.4% | 15.4% | 61.5% |
| ELA | 7th Grade Content | Female | 2014-15 | 56.3% | <10 | <10 | <10 | <10 | <10 |
| ELA | 7th Grade Content | Female | 2015-16 | 53.8% | <10 | <10 | <10 | <10 | <10 |
| ELA | 7th Grade Content | Male | 2014-15 | 42.2% | <10 | <10 | <10 | <10 | <10 |
| ELA | 7th Grade Content | Male | 2015-16 | 40.6% | <10 | <10 | <10 | <10 | <10 |
| ELA | 7th Grade Content | Economically Disadvantaged | 2014-15 | 33.2% | 7.1% | 0.0% | 7.1% | 64.3% | 28.6% |
| ELA | 7th Grade Content | Economically Disadvantaged | 2015-16 | 30.7% | 21.4% | 7.1% | 14.3% | 7.1% | 71.4% |
| ELA | 7th Grade Content | English Language Learners | 2014-15 | 18.9% | 9.1% | 0.0% | 9.1% | 72.7% | 18.2% |
| ELA | 7th Grade Content | English Language Learners | 2015-16 | 17.5% | <10 | <10 | <10 | <10 | <10 |
| ELA | 7th Grade Content | Students With Disabilities | 2015-16 | 11.1% | <10 | <10 | <10 | <10 | <10 |

M-STEP Grades 3-11

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|-----|-------------------|----------------------------|---------|-------|-------|------|-------|-------|-------|
| ELA | 8th Grade Content | All Students | 2014-15 | 47.6% | 18.5% | 0.0% | 18.5% | 37.0% | 44.4% |
| ELA | 8th Grade Content | All Students | 2015-16 | 48.9% | 11.1% | 5.6% | 5.6% | 33.3% | 55.6% |
| ELA | 8th Grade Content | Black or African American | 2014-15 | 23.7% | <10 | <10 | <10 | <10 | <10 |
| ELA | 8th Grade Content | Black or African American | 2015-16 | 24.4% | <10 | <10 | <10 | <10 | <10 |
| ELA | 8th Grade Content | Hispanic of Any Race | 2014-15 | 36.2% | 14.3% | 0.0% | 14.3% | 42.9% | 42.9% |
| ELA | 8th Grade Content | Hispanic of Any Race | 2015-16 | 35.2% | 13.3% | 6.7% | 6.7% | 40.0% | 46.7% |
| ELA | 8th Grade Content | Female | 2014-15 | 54.2% | 25.0% | 0.0% | 25.0% | 25.0% | 50.0% |
| ELA | 8th Grade Content | Female | 2015-16 | 54.9% | <10 | <10 | <10 | <10 | <10 |
| ELA | 8th Grade Content | Male | 2014-15 | 41.2% | 13.3% | 0.0% | 13.3% | 46.7% | 40.0% |
| ELA | 8th Grade Content | Male | 2015-16 | 43.0% | 18.2% | 9.1% | 9.1% | 36.4% | 45.5% |
| ELA | 8th Grade Content | Economically Disadvantaged | 2014-15 | 31.8% | 18.5% | 0.0% | 18.5% | 37.0% | 44.4% |
| ELA | 8th Grade Content | Economically Disadvantaged | 2015-16 | 32.5% | 8.3% | 8.3% | 0.0% | 33.3% | 58.3% |
| ELA | 8th Grade Content | English Language Learners | 2014-15 | 19.3% | 14.3% | 0.0% | 14.3% | 38.1% | 47.6% |
| ELA | 8th Grade Content | English Language Learners | 2015-16 | 17.3% | 14.3% | 7.1% | 7.1% | 42.9% | 42.9% |

M-STEP Grades 3-11

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|-------------|--------------------|----------------------------|---------|-------|-------|------|-------|-------|-------|
| ELA | 8th Grade Content | Students With Disabilities | 2014-15 | 9.8% | <10 | <10 | <10 | <10 | <10 |
| ELA | 8th Grade Content | Students With Disabilities | 2015-16 | 10.6% | <10 | <10 | <10 | <10 | <10 |
| ELA | 11th Grade Content | All Students | 2014-15 | 49.3% | 36.8% | 0.0% | 36.8% | 36.8% | 26.3% |
| ELA | 11th Grade Content | Black or African American | 2014-15 | 25.8% | <10 | <10 | <10 | <10 | <10 |
| ELA | 11th Grade Content | Hispanic of Any Race | 2014-15 | 39.6% | 41.7% | 0.0% | 41.7% | 33.3% | 25.0% |
| ELA | 11th Grade Content | White | 2014-15 | 54.3% | <10 | <10 | <10 | <10 | <10 |
| ELA | 11th Grade Content | Female | 2014-15 | 55.4% | <10 | <10 | <10 | <10 | <10 |
| ELA | 11th Grade Content | Male | 2014-15 | 43.3% | 45.5% | 0.0% | 45.5% | 36.4% | 18.2% |
| ELA | 11th Grade Content | Economically Disadvantaged | 2014-15 | 34.6% | 38.9% | 0.0% | 38.9% | 38.9% | 22.2% |
| ELA | 11th Grade Content | English Language Learners | 2014-15 | 15.2% | <10 | <10 | <10 | <10 | <10 |
| ELA | 11th Grade Content | Students With Disabilities | 2014-15 | 12.6% | <10 | <10 | <10 | <10 | <10 |
| Mathematics | 3rd Grade Content | All Students | 2014-15 | 48.8% | 19.2% | 3.8% | 15.4% | 26.9% | 53.8% |
| Mathematics | 3rd Grade Content | All Students | 2015-16 | 45.2% | 4.8% | 0.0% | 4.8% | 19.0% | 76.2% |
| Mathematics | 3rd Grade Content | Black or African American | 2014-15 | 20.3% | <10 | <10 | <10 | <10 | <10 |

M-STEP Grades 3-11

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|-------------|-------------------|----------------------------|---------|-------|-------|------|-------|-------|-------|
| Mathematics | 3rd Grade Content | Black or African American | 2015-16 | 17.9% | <10 | <10 | <10 | <10 | <10 |
| Mathematics | 3rd Grade Content | Hispanic of Any Race | 2014-15 | 35.7% | 20.0% | 5.0% | 15.0% | 25.0% | 55.0% |
| Mathematics | 3rd Grade Content | Hispanic of Any Race | 2015-16 | 31.6% | 7.1% | 0.0% | 7.1% | 28.6% | 64.3% |
| Mathematics | 3rd Grade Content | Female | 2014-15 | 48.1% | 18.2% | 9.1% | 9.1% | 27.3% | 54.5% |
| Mathematics | 3rd Grade Content | Female | 2015-16 | 43.7% | 0.0% | 0.0% | 0.0% | 23.1% | 76.9% |
| Mathematics | 3rd Grade Content | Male | 2014-15 | 49.5% | 20.0% | 0.0% | 20.0% | 26.7% | 53.3% |
| Mathematics | 3rd Grade Content | Male | 2015-16 | 46.6% | <10 | <10 | <10 | <10 | <10 |
| Mathematics | 3rd Grade Content | Economically Disadvantaged | 2014-15 | 33.5% | 19.2% | 3.8% | 15.4% | 26.9% | 53.8% |
| Mathematics | 3rd Grade Content | Economically Disadvantaged | 2015-16 | 30.1% | 0.0% | 0.0% | 0.0% | 21.1% | 78.9% |
| Mathematics | 3rd Grade Content | English Language Learners | 2014-15 | 37.0% | 21.1% | 5.3% | 15.8% | 21.1% | 57.9% |
| Mathematics | 3rd Grade Content | English Language Learners | 2015-16 | 37.8% | 7.7% | 0.0% | 7.7% | 30.8% | 61.5% |
| Mathematics | 3rd Grade Content | Students With Disabilities | 2014-15 | 24.5% | <10 | <10 | <10 | <10 | <10 |
| Mathematics | 3rd Grade Content | Students With Disabilities | 2015-16 | 21.4% | <10 | <10 | <10 | <10 | <10 |
| Mathematics | 4th Grade Content | All Students | 2014-15 | 41.4% | 12.9% | 6.5% | 6.5% | 48.4% | 38.7% |

M-STEP Grades 3-11

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|-------------|-------------------|----------------------------|---------|-------|-------|-------|-------|-------|-------|
| Mathematics | 4th Grade Content | All Students | 2015-16 | 44.0% | 10.0% | 6.7% | 3.3% | 40.0% | 50.0% |
| Mathematics | 4th Grade Content | Black or African American | 2014-15 | 13.2% | 10.0% | 10.0% | 0.0% | 20.0% | 70.0% |
| Mathematics | 4th Grade Content | Black or African American | 2015-16 | 15.1% | <10 | <10 | <10 | <10 | <10 |
| Mathematics | 4th Grade Content | Hispanic of Any Race | 2014-15 | 27.1% | 14.3% | 4.8% | 9.5% | 61.9% | 23.8% |
| Mathematics | 4th Grade Content | Hispanic of Any Race | 2015-16 | 30.6% | 12.0% | 8.0% | 4.0% | 36.0% | 52.0% |
| Mathematics | 4th Grade Content | White | 2015-16 | 52.3% | <10 | <10 | <10 | <10 | <10 |
| Mathematics | 4th Grade Content | Female | 2014-15 | 40.3% | 15.8% | 5.3% | 10.5% | 36.8% | 47.4% |
| Mathematics | 4th Grade Content | Female | 2015-16 | 42.1% | 18.2% | 9.1% | 9.1% | 36.4% | 45.5% |
| Mathematics | 4th Grade Content | Male | 2014-15 | 42.4% | 8.3% | 8.3% | 0.0% | 66.7% | 25.0% |
| Mathematics | 4th Grade Content | Male | 2015-16 | 45.8% | 5.3% | 5.3% | 0.0% | 42.1% | 52.6% |
| Mathematics | 4th Grade Content | Economically Disadvantaged | 2014-15 | 25.4% | 10.0% | 3.3% | 6.7% | 50.0% | 40.0% |
| Mathematics | 4th Grade Content | Economically Disadvantaged | 2015-16 | 27.9% | 10.7% | 7.1% | 3.6% | 39.3% | 50.0% |
| Mathematics | 4th Grade Content | English Language Learners | 2014-15 | 22.1% | 9.5% | 4.8% | 4.8% | 66.7% | 23.8% |
| Mathematics | 4th Grade Content | English Language Learners | 2015-16 | 27.4% | 12.0% | 8.0% | 4.0% | 36.0% | 52.0% |

M-STEP Grades 3-11

| | | | | | | | | | |
|-------------|-------------------|----------------------------|---------|-------|------|------|------|-------|-------|
| Mathematics | 4th Grade Content | Students With Disabilities | 2014-15 | 17.2% | <10 | <10 | <10 | <10 | <10 |
| Mathematics | 4th Grade Content | Students With Disabilities | 2015-16 | 19.2% | <10 | <10 | <10 | <10 | <10 |
| Mathematics | 5th Grade Content | All Students | 2014-15 | 33.4% | 0.0% | 0.0% | 0.0% | 5.6% | 94.4% |
| Mathematics | 5th Grade Content | All Students | 2015-16 | 33.8% | 3.3% | 0.0% | 3.3% | 43.3% | 53.3% |
| Mathematics | 5th Grade Content | Black or African American | 2014-15 | 9.1% | <10 | <10 | <10 | <10 | <10 |
| Mathematics | 5th Grade Content | Black or African American | 2015-16 | 8.2% | <10 | <10 | <10 | <10 | <10 |
| Mathematics | 5th Grade Content | Hispanic of Any Race | 2014-15 | 19.5% | 0.0% | 0.0% | 0.0% | 9.1% | 90.9% |
| Mathematics | 5th Grade Content | Hispanic of Any Race | 2015-16 | 19.2% | 4.8% | 0.0% | 4.8% | 52.4% | 42.9% |
| Mathematics | 5th Grade Content | White | 2014-15 | 39.7% | <10 | <10 | <10 | <10 | <10 |
| Mathematics | 5th Grade Content | White | 2015-16 | 41.0% | <10 | <10 | <10 | <10 | <10 |
| Mathematics | 5th Grade Content | Female | 2014-15 | 32.6% | 0.0% | 0.0% | 0.0% | 9.1% | 90.9% |
| Mathematics | 5th Grade Content | Female | 2015-16 | 31.7% | 0.0% | 0.0% | 0.0% | 29.4% | 70.6% |
| Mathematics | 5th Grade Content | Male | 2014-15 | 34.1% | <10 | <10 | <10 | <10 | <10 |
| Mathematics | 5th Grade Content | Male | 2015-16 | 35.8% | 7.7% | 0.0% | 7.7% | 61.5% | 30.8% |
| Mathematics | 5th Grade Content | Economically Disadvantaged | 2014-15 | 18.2% | 0.0% | 0.0% | 0.0% | 5.6% | 94.4% |

M-STEP Grades 3-11

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|-------------|-------------------|----------------------------|---------|-------|-------|-------|------|-------|-------|
| Mathematics | 5th Grade Content | Economically Disadvantaged | 2015-16 | 17.7% | 0.0% | 0.0% | 0.0% | 38.5% | 61.5% |
| Mathematics | 5th Grade Content | English Language Learners | 2014-15 | 13.6% | 0.0% | 0.0% | 0.0% | 9.1% | 90.9% |
| Mathematics | 5th Grade Content | English Language Learners | 2015-16 | 12.8% | 5.0% | 0.0% | 5.0% | 50.0% | 45.0% |
| Mathematics | 5th Grade Content | Students With Disabilities | 2014-15 | 9.4% | <10 | <10 | <10 | <10 | <10 |
| Mathematics | 5th Grade Content | Students With Disabilities | 2015-16 | 10.2% | <10 | <10 | <10 | <10 | <10 |
| Mathematics | 6th Grade Content | All Students | 2014-15 | 33.3% | 6.7% | 6.7% | 0.0% | 26.7% | 66.7% |
| Mathematics | 6th Grade Content | All Students | 2015-16 | 32.8% | 0.0% | 0.0% | 0.0% | 24.0% | 76.0% |
| Mathematics | 6th Grade Content | Black or African American | 2014-15 | 9.4% | <10 | <10 | <10 | <10 | <10 |
| Mathematics | 6th Grade Content | Black or African American | 2015-16 | 8.2% | <10 | <10 | <10 | <10 | <10 |
| Mathematics | 6th Grade Content | Hispanic of Any Race | 2014-15 | 19.5% | 9.1% | 9.1% | 0.0% | 36.4% | 54.5% |
| Mathematics | 6th Grade Content | Hispanic of Any Race | 2015-16 | 18.8% | 0.0% | 0.0% | 0.0% | 31.3% | 68.8% |
| Mathematics | 6th Grade Content | White | 2015-16 | 39.2% | <10 | <10 | <10 | <10 | <10 |
| Mathematics | 6th Grade Content | Female | 2014-15 | 34.1% | 10.0% | 10.0% | 0.0% | 40.0% | 50.0% |
| Mathematics | 6th Grade Content | Female | 2015-16 | 31.4% | 0.0% | 0.0% | 0.0% | 18.8% | 81.3% |

M-STEP Grades 3-11

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|-------------|-------------------|----------------------------|---------|-------|------|------|------|-------|-------|
| Mathematics | 6th Grade Content | Male | 2014-15 | 32.5% | <10 | <10 | <10 | <10 | <10 |
| Mathematics | 6th Grade Content | Male | 2015-16 | 34.1% | <10 | <10 | <10 | <10 | <10 |
| Mathematics | 6th Grade Content | Economically Disadvantaged | 2014-15 | 17.6% | 6.7% | 6.7% | 0.0% | 26.7% | 66.7% |
| Mathematics | 6th Grade Content | Economically Disadvantaged | 2015-16 | 16.8% | 0.0% | 0.0% | 0.0% | 20.8% | 79.2% |
| Mathematics | 6th Grade Content | English Language Learners | 2014-15 | 11.5% | <10 | <10 | <10 | <10 | <10 |
| Mathematics | 6th Grade Content | English Language Learners | 2015-16 | 10.7% | 0.0% | 0.0% | 0.0% | 31.3% | 68.8% |
| Mathematics | 6th Grade Content | Students With Disabilities | 2014-15 | 7.8% | <10 | <10 | <10 | <10 | <10 |
| Mathematics | 6th Grade Content | Students With Disabilities | 2015-16 | 7.2% | <10 | <10 | <10 | <10 | <10 |
| Mathematics | 7th Grade Content | All Students | 2014-15 | 33.3% | 7.1% | 0.0% | 7.1% | 21.4% | 71.4% |
| Mathematics | 7th Grade Content | All Students | 2015-16 | 35.3% | 5.3% | 5.3% | 0.0% | 31.6% | 63.2% |
| Mathematics | 7th Grade Content | Black or African American | 2014-15 | 10.6% | <10 | <10 | <10 | <10 | <10 |
| Mathematics | 7th Grade Content | Black or African American | 2015-16 | 10.4% | <10 | <10 | <10 | <10 | <10 |
| Mathematics | 7th Grade Content | Hispanic of Any Race | 2014-15 | 19.3% | 9.1% | 0.0% | 9.1% | 27.3% | 63.6% |
| Mathematics | 7th Grade Content | Hispanic of Any Race | 2015-16 | 20.7% | 6.7% | 6.7% | 0.0% | 40.0% | 53.3% |

M-STEP Grades 3-11

| | | | | | | | | | |
|-------------|-------------------|----------------------------|---------|-------|-------|-------|------|-------|-------|
| Mathematics | 7th Grade Content | Female | 2014-15 | 33.0% | <10 | <10 | <10 | <10 | <10 |
| Mathematics | 7th Grade Content | Female | 2015-16 | 34.5% | 10.0% | 10.0% | 0.0% | 50.0% | 40.0% |
| Mathematics | 7th Grade Content | Male | 2014-15 | 33.5% | <10 | <10 | <10 | <10 | <10 |
| Mathematics | 7th Grade Content | Male | 2015-16 | 36.1% | <10 | <10 | <10 | <10 | <10 |
| Mathematics | 7th Grade Content | Economically Disadvantaged | 2014-15 | 17.8% | 7.1% | 0.0% | 7.1% | 21.4% | 71.4% |
| Mathematics | 7th Grade Content | Economically Disadvantaged | 2015-16 | 18.7% | 6.3% | 6.3% | 0.0% | 37.5% | 56.3% |
| Mathematics | 7th Grade Content | English Language Learners | 2014-15 | 12.0% | 9.1% | 0.0% | 9.1% | 27.3% | 63.6% |
| Mathematics | 7th Grade Content | English Language Learners | 2015-16 | 13.0% | 0.0% | 0.0% | 0.0% | 45.5% | 54.5% |
| Mathematics | 7th Grade Content | Students With Disabilities | 2015-16 | 7.7% | <10 | <10 | <10 | <10 | <10 |
| Mathematics | 8th Grade Content | All Students | 2014-15 | 32.2% | 0.0% | 0.0% | 0.0% | 7.1% | 92.9% |
| Mathematics | 8th Grade Content | All Students | 2015-16 | 32.7% | 0.0% | 0.0% | 0.0% | 19.0% | 81.0% |
| Mathematics | 8th Grade Content | Black or African American | 2014-15 | 9.7% | <10 | <10 | <10 | <10 | <10 |
| Mathematics | 8th Grade Content | Black or African American | 2015-16 | 9.9% | <10 | <10 | <10 | <10 | <10 |
| Mathematics | 8th Grade Content | Hispanic of Any Race | 2014-15 | 18.9% | 0.0% | 0.0% | 0.0% | 4.8% | 95.2% |

M-STEP Grades 3-11

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|-------------|--------------------|----------------------------|---------|-------|------|------|------|-------|-------|
| Mathematics | 8th Grade Content | Hispanic of Any Race | 2015-16 | 18.6% | 0.0% | 0.0% | 0.0% | 22.2% | 77.8% |
| Mathematics | 8th Grade Content | Female | 2014-15 | 32.6% | 0.0% | 0.0% | 0.0% | 7.7% | 92.3% |
| Mathematics | 8th Grade Content | Female | 2015-16 | 34.1% | <10 | <10 | <10 | <10 | <10 |
| Mathematics | 8th Grade Content | Male | 2014-15 | 31.8% | 0.0% | 0.0% | 0.0% | 6.7% | 93.3% |
| Mathematics | 8th Grade Content | Male | 2015-16 | 31.4% | 0.0% | 0.0% | 0.0% | 33.3% | 66.7% |
| Mathematics | 8th Grade Content | Economically Disadvantaged | 2014-15 | 17.0% | 0.0% | 0.0% | 0.0% | 7.1% | 92.9% |
| Mathematics | 8th Grade Content | Economically Disadvantaged | 2015-16 | 16.7% | 0.0% | 0.0% | 0.0% | 6.7% | 93.3% |
| Mathematics | 8th Grade Content | English Language Learners | 2014-15 | 12.2% | 0.0% | 0.0% | 0.0% | 4.8% | 95.2% |
| Mathematics | 8th Grade Content | English Language Learners | 2015-16 | 11.8% | 0.0% | 0.0% | 0.0% | 23.5% | 76.5% |
| Mathematics | 8th Grade Content | Students With Disabilities | 2014-15 | 5.1% | <10 | <10 | <10 | <10 | <10 |
| Mathematics | 8th Grade Content | Students With Disabilities | 2015-16 | 5.3% | <10 | <10 | <10 | <10 | <10 |
| Mathematics | 11th Grade Content | All Students | 2014-15 | 28.5% | 5.0% | 0.0% | 5.0% | 20.0% | 75.0% |
| Mathematics | 11th Grade Content | Black or African American | 2014-15 | 8.6% | <10 | <10 | <10 | <10 | <10 |
| Mathematics | 11th Grade Content | Hispanic of Any Race | 2014-15 | 16.0% | 8.3% | 0.0% | 8.3% | 8.3% | 83.3% |

M-STEP Grades 3-11

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|-------------|--------------------|----------------------------|---------|-------|------|------|------|-------|--------|
| Mathematics | 11th Grade Content | White | 2014-15 | 32.4% | <10 | <10 | <10 | <10 | <10 |
| Mathematics | 11th Grade Content | Female | 2014-15 | 29.1% | <10 | <10 | <10 | <10 | <10 |
| Mathematics | 11th Grade Content | Male | 2014-15 | 27.8% | 9.1% | 0.0% | 9.1% | 27.3% | 63.6% |
| Mathematics | 11th Grade Content | Economically Disadvantaged | 2014-15 | 14.1% | 5.3% | 0.0% | 5.3% | 21.1% | 73.7% |
| Mathematics | 11th Grade Content | English Language Learners | 2014-15 | 11.9% | <10 | <10 | <10 | <10 | <10 |
| Mathematics | 11th Grade Content | Students With Disabilities | 2014-15 | 3.6% | <10 | <10 | <10 | <10 | <10 |
| Science | 4th Grade Content | All Students | 2014-15 | 12.4% | 0.0% | 0.0% | 0.0% | 3.3% | 96.7% |
| Science | 4th Grade Content | All Students | 2015-16 | 14.7% | 0.0% | 0.0% | 0.0% | 10.0% | 90.0% |
| Science | 4th Grade Content | Black or African American | 2014-15 | 2.0% | 0.0% | 0.0% | 0.0% | 0.0% | 100.0% |
| Science | 4th Grade Content | Black or African American | 2015-16 | 2.4% | <10 | <10 | <10 | <10 | <10 |
| Science | 4th Grade Content | Hispanic of Any Race | 2014-15 | 5.5% | 0.0% | 0.0% | 0.0% | 5.0% | 95.0% |
| Science | 4th Grade Content | Hispanic of Any Race | 2015-16 | 6.6% | 0.0% | 0.0% | 0.0% | 12.0% | 88.0% |
| Science | 4th Grade Content | White | 2015-16 | 18.4% | <10 | <10 | <10 | <10 | <10 |
| Science | 4th Grade Content | Female | 2014-15 | 10.4% | 0.0% | 0.0% | 0.0% | 0.0% | 100.0% |

M-STEP Grades 3-11

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|---------|-------------------|----------------------------|---------|-------|------|------|------|-------|--------|
| Science | 4th Grade Content | Female | 2015-16 | 13.0% | 0.0% | 0.0% | 0.0% | 9.1% | 90.9% |
| Science | 4th Grade Content | Male | 2014-15 | 14.3% | 0.0% | 0.0% | 0.0% | 8.3% | 91.7% |
| Science | 4th Grade Content | Male | 2015-16 | 16.4% | 0.0% | 0.0% | 0.0% | 10.5% | 89.5% |
| Science | 4th Grade Content | Economically Disadvantaged | 2014-15 | 5.5% | 0.0% | 0.0% | 0.0% | 0.0% | 100.0% |
| Science | 4th Grade Content | Economically Disadvantaged | 2015-16 | 6.6% | 0.0% | 0.0% | 0.0% | 10.7% | 89.3% |
| Science | 4th Grade Content | English Language Learners | 2014-15 | 2.2% | 0.0% | 0.0% | 0.0% | 5.0% | 95.0% |
| Science | 4th Grade Content | English Language Learners | 2015-16 | 2.9% | 0.0% | 0.0% | 0.0% | 12.0% | 88.0% |
| Science | 4th Grade Content | Students With Disabilities | 2014-15 | 4.6% | <10 | <10 | <10 | <10 | <10 |
| Science | 4th Grade Content | Students With Disabilities | 2015-16 | 5.3% | <10 | <10 | <10 | <10 | <10 |
| Science | 7th Grade Content | All Students | 2014-15 | 22.7% | 0.0% | 0.0% | 0.0% | 0.0% | 100.0% |
| Science | 7th Grade Content | All Students | 2015-16 | 23.9% | 5.3% | 0.0% | 5.3% | 10.5% | 84.2% |
| Science | 7th Grade Content | Black or African American | 2014-15 | 5.0% | <10 | <10 | <10 | <10 | <10 |
| Science | 7th Grade Content | Black or African American | 2015-16 | 5.4% | <10 | <10 | <10 | <10 | <10 |
| Science | 7th Grade Content | Hispanic of Any Race | 2014-15 | 11.6% | 0.0% | 0.0% | 0.0% | 0.0% | 100.0% |

M-STEP Grades 3-11

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|---------|--------------------|----------------------------|---------|-------|-------|------|-------|-------|--------|
| Science | 7th Grade Content | Hispanic of Any Race | 2015-16 | 12.4% | 6.7% | 0.0% | 6.7% | 13.3% | 80.0% |
| Science | 7th Grade Content | Female | 2014-15 | 20.8% | <10 | <10 | <10 | <10 | <10 |
| Science | 7th Grade Content | Female | 2015-16 | 22.6% | 10.0% | 0.0% | 10.0% | 20.0% | 70.0% |
| Science | 7th Grade Content | Male | 2014-15 | 24.6% | <10 | <10 | <10 | <10 | <10 |
| Science | 7th Grade Content | Male | 2015-16 | 25.1% | <10 | <10 | <10 | <10 | <10 |
| Science | 7th Grade Content | Economically Disadvantaged | 2014-15 | 10.9% | 0.0% | 0.0% | 0.0% | 0.0% | 100.0% |
| Science | 7th Grade Content | Economically Disadvantaged | 2015-16 | 11.7% | 6.3% | 0.0% | 6.3% | 12.5% | 81.3% |
| Science | 7th Grade Content | English Language Learners | 2014-15 | 2.3% | 0.0% | 0.0% | 0.0% | 0.0% | 100.0% |
| Science | 7th Grade Content | English Language Learners | 2015-16 | 3.5% | 0.0% | 0.0% | 0.0% | 9.1% | 90.9% |
| Science | 7th Grade Content | Students With Disabilities | 2015-16 | 5.6% | <10 | <10 | <10 | <10 | <10 |
| Science | 11th Grade Content | All Students | 2014-15 | 29.4% | 4.8% | 0.0% | 4.8% | 23.8% | 71.4% |
| Science | 11th Grade Content | All Students | 2015-16 | 33.0% | 5.3% | 0.0% | 5.3% | 15.8% | 78.9% |
| Science | 11th Grade Content | Black or African American | 2014-15 | 7.3% | <10 | <10 | <10 | <10 | <10 |
| Science | 11th Grade Content | Black or African American | 2015-16 | 8.3% | <10 | <10 | <10 | <10 | <10 |

M-STEP Grades 3-11

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|---------|--------------------|----------------------------|---------|-------|-------|------|-------|-------|-------|
| Science | 11th Grade Content | Hispanic of Any Race | 2014-15 | 17.0% | 7.7% | 0.0% | 7.7% | 23.1% | 69.2% |
| Science | 11th Grade Content | Hispanic of Any Race | 2015-16 | 19.9% | 10.0% | 0.0% | 10.0% | 20.0% | 70.0% |
| Science | 11th Grade Content | White | 2014-15 | 34.2% | <10 | <10 | <10 | <10 | <10 |
| Science | 11th Grade Content | White | 2015-16 | 38.7% | <10 | <10 | <10 | <10 | <10 |
| Science | 11th Grade Content | Female | 2014-15 | 26.7% | <10 | <10 | <10 | <10 | <10 |
| Science | 11th Grade Content | Female | 2015-16 | 29.8% | 0.0% | 0.0% | 0.0% | 18.2% | 81.8% |
| Science | 11th Grade Content | Male | 2014-15 | 32.1% | 8.3% | 0.0% | 8.3% | 25.0% | 66.7% |
| Science | 11th Grade Content | Male | 2015-16 | 36.3% | <10 | <10 | <10 | <10 | <10 |
| Science | 11th Grade Content | Economically Disadvantaged | 2014-15 | 15.4% | 5.0% | 0.0% | 5.0% | 25.0% | 70.0% |
| Science | 11th Grade Content | Economically Disadvantaged | 2015-16 | 17.9% | 0.0% | 0.0% | 0.0% | 15.4% | 84.6% |
| Science | 11th Grade Content | English Language Learners | 2014-15 | 4.3% | 0.0% | 0.0% | 0.0% | 20.0% | 80.0% |
| Science | 11th Grade Content | English Language Learners | 2015-16 | 4.2% | <10 | <10 | <10 | <10 | <10 |
| Science | 11th Grade Content | Students With Disabilities | 2014-15 | 6.7% | <10 | <10 | <10 | <10 | <10 |
| Science | 11th Grade Content | Students With Disabilities | 2015-16 | 7.9% | <10 | <10 | <10 | <10 | <10 |

M-STEP Grades 3-11

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|----------------|-------------------|----------------------------|---------|-------|------|------|------|-------|-------|
| Social Studies | 5th Grade Content | All Students | 2014-15 | 22.2% | 0.0% | 0.0% | 0.0% | 31.6% | 68.4% |
| Social Studies | 5th Grade Content | All Students | 2015-16 | 18.9% | 0.0% | 0.0% | 0.0% | 30.0% | 70.0% |
| Social Studies | 5th Grade Content | Black or African American | 2014-15 | 5.4% | <10 | <10 | <10 | <10 | <10 |
| Social Studies | 5th Grade Content | Black or African American | 2015-16 | 4.3% | <10 | <10 | <10 | <10 | <10 |
| Social Studies | 5th Grade Content | Hispanic of Any Race | 2014-15 | 12.3% | 0.0% | 0.0% | 0.0% | 41.7% | 58.3% |
| Social Studies | 5th Grade Content | Hispanic of Any Race | 2015-16 | 10.3% | 0.0% | 0.0% | 0.0% | 19.0% | 81.0% |
| Social Studies | 5th Grade Content | White | 2014-15 | 26.9% | <10 | <10 | <10 | <10 | <10 |
| Social Studies | 5th Grade Content | White | 2015-16 | 23.0% | <10 | <10 | <10 | <10 | <10 |
| Social Studies | 5th Grade Content | Female | 2014-15 | 20.6% | 0.0% | 0.0% | 0.0% | 27.3% | 72.7% |
| Social Studies | 5th Grade Content | Female | 2015-16 | 16.7% | 0.0% | 0.0% | 0.0% | 35.3% | 64.7% |
| Social Studies | 5th Grade Content | Male | 2014-15 | 23.8% | <10 | <10 | <10 | <10 | <10 |
| Social Studies | 5th Grade Content | Male | 2015-16 | 21.0% | 0.0% | 0.0% | 0.0% | 23.1% | 76.9% |
| Social Studies | 5th Grade Content | Economically Disadvantaged | 2014-15 | 10.9% | 0.0% | 0.0% | 0.0% | 31.6% | 68.4% |
| Social Studies | 5th Grade Content | Economically Disadvantaged | 2015-16 | 8.5% | 0.0% | 0.0% | 0.0% | 26.9% | 73.1% |

M-STEP Grades 3-11

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|----------------|-------------------|----------------------------|---------|-------|------|------|------|-------|-------|
| Social Studies | 5th Grade Content | English Language Learners | 2014-15 | 6.1% | 0.0% | 0.0% | 0.0% | 41.7% | 58.3% |
| Social Studies | 5th Grade Content | English Language Learners | 2015-16 | 3.7% | 0.0% | 0.0% | 0.0% | 20.0% | 80.0% |
| Social Studies | 5th Grade Content | Students With Disabilities | 2014-15 | 6.9% | <10 | <10 | <10 | <10 | <10 |
| Social Studies | 5th Grade Content | Students With Disabilities | 2015-16 | 5.6% | <10 | <10 | <10 | <10 | <10 |
| Social Studies | 8th Grade Content | All Students | 2014-15 | 29.7% | 3.6% | 0.0% | 3.6% | 25.0% | 71.4% |
| Social Studies | 8th Grade Content | All Students | 2015-16 | 29.3% | 4.8% | 0.0% | 4.8% | 28.6% | 66.7% |
| Social Studies | 8th Grade Content | Black or African American | 2014-15 | 9.1% | <10 | <10 | <10 | <10 | <10 |
| Social Studies | 8th Grade Content | Black or African American | 2015-16 | 9.3% | <10 | <10 | <10 | <10 | <10 |
| Social Studies | 8th Grade Content | Hispanic of Any Race | 2014-15 | 18.1% | 4.8% | 0.0% | 4.8% | 33.3% | 61.9% |
| Social Studies | 8th Grade Content | Hispanic of Any Race | 2015-16 | 18.0% | 5.6% | 0.0% | 5.6% | 27.8% | 66.7% |
| Social Studies | 8th Grade Content | Female | 2014-15 | 25.2% | 0.0% | 0.0% | 0.0% | 23.1% | 76.9% |
| Social Studies | 8th Grade Content | Female | 2015-16 | 26.0% | <10 | <10 | <10 | <10 | <10 |
| Social Studies | 8th Grade Content | Male | 2014-15 | 34.0% | 6.7% | 0.0% | 6.7% | 26.7% | 66.7% |
| Social Studies | 8th Grade Content | Male | 2015-16 | 32.6% | 0.0% | 0.0% | 0.0% | 33.3% | 66.7% |

M-STEP Grades 3-11

| | | | | | | | | | |
|----------------|--------------------|----------------------------|---------|-------|-------|------|-------|-------|-------|
| Social Studies | 8th Grade Content | Economically Disadvantaged | 2014-15 | 15.9% | 3.6% | 0.0% | 3.6% | 25.0% | 71.4% |
| Social Studies | 8th Grade Content | Economically Disadvantaged | 2015-16 | 15.8% | 0.0% | 0.0% | 0.0% | 33.3% | 66.7% |
| Social Studies | 8th Grade Content | English Language Learners | 2014-15 | 5.8% | 4.8% | 0.0% | 4.8% | 33.3% | 61.9% |
| Social Studies | 8th Grade Content | English Language Learners | 2015-16 | 7.2% | 5.9% | 0.0% | 5.9% | 29.4% | 64.7% |
| Social Studies | 8th Grade Content | Students With Disabilities | 2014-15 | 7.3% | <10 | <10 | <10 | <10 | <10 |
| Social Studies | 8th Grade Content | Students With Disabilities | 2015-16 | 7.6% | <10 | <10 | <10 | <10 | <10 |
| Social Studies | 11th Grade Content | All Students | 2014-15 | 43.9% | 14.3% | 0.0% | 14.3% | 71.4% | 14.3% |
| Social Studies | 11th Grade Content | All Students | 2015-16 | 43.1% | 5.3% | 0.0% | 5.3% | 84.2% | 10.5% |
| Social Studies | 11th Grade Content | Black or African American | 2014-15 | 18.0% | <10 | <10 | <10 | <10 | <10 |
| Social Studies | 11th Grade Content | Black or African American | 2015-16 | 15.6% | <10 | <10 | <10 | <10 | <10 |
| Social Studies | 11th Grade Content | Hispanic of Any Race | 2014-15 | 33.0% | 15.4% | 0.0% | 15.4% | 61.5% | 23.1% |
| Social Studies | 11th Grade Content | Hispanic of Any Race | 2015-16 | 30.6% | 10.0% | 0.0% | 10.0% | 90.0% | 0.0% |
| Social Studies | 11th Grade Content | White | 2014-15 | 49.4% | <10 | <10 | <10 | <10 | <10 |
| Social Studies | 11th Grade Content | White | 2015-16 | 49.3% | <10 | <10 | <10 | <10 | <10 |

M-STEP Grades 3-11

| | | | | | | | | | |
|----------------|--------------------|----------------------------|---------|-------|-------|------|-------|-------|-------|
| Social Studies | 11th Grade Content | Female | 2014-15 | 40.5% | <10 | <10 | <10 | <10 | <10 |
| Social Studies | 11th Grade Content | Female | 2015-16 | 39.1% | 0.0% | 0.0% | 0.0% | 90.9% | 9.1% |
| Social Studies | 11th Grade Content | Male | 2014-15 | 47.2% | 16.7% | 0.0% | 16.7% | 58.3% | 25.0% |
| Social Studies | 11th Grade Content | Male | 2015-16 | 47.1% | <10 | <10 | <10 | <10 | <10 |
| Social Studies | 11th Grade Content | Economically Disadvantaged | 2014-15 | 27.9% | 15.0% | 0.0% | 15.0% | 75.0% | 10.0% |
| Social Studies | 11th Grade Content | Economically Disadvantaged | 2015-16 | 26.3% | 0.0% | 0.0% | 0.0% | 92.3% | 7.7% |
| Social Studies | 11th Grade Content | English Language Learners | 2014-15 | 12.6% | 10.0% | 0.0% | 10.0% | 60.0% | 30.0% |
| Social Studies | 11th Grade Content | English Language Learners | 2015-16 | 9.2% | <10 | <10 | <10 | <10 | <10 |
| Social Studies | 11th Grade Content | Students With Disabilities | 2014-15 | 15.0% | <10 | <10 | <10 | <10 | <10 |
| Social Studies | 11th Grade Content | Students With Disabilities | 2015-16 | 14.0% | <10 | <10 | <10 | <10 | <10 |

SAT

| Location Name | School Year | Subject | Student Group | Mean SAT Score | Benchmark | Met or Exceeded | % Met or Exceeded | Did Not Meet | % Did Not Meet | Number Assessed |
|-------------------------------|-------------|-------------|--------------------------------|----------------|-----------|-----------------|-------------------|--------------|----------------|-----------------|
| Hope Academy of West Michigan | 2015-16 | Total Score | All Students | 788.8 | N/A | <10 | <5% | 17 | >95% | 17 |
| Hope Academy of West Michigan | 2015-16 | Total Score | Black or African American | <10 | N/A | <10 | <10 | <10 | <10 | <10 |
| Hope Academy of West Michigan | 2015-16 | Total Score | Hispanic of Any Race | <10 | N/A | <10 | <10 | <10 | <10 | <10 |
| Hope Academy of West Michigan | 2015-16 | Total Score | White | <10 | N/A | <10 | <10 | <10 | <10 | <10 |
| Hope Academy of West Michigan | 2015-16 | Total Score | Female | <10 | N/A | <10 | <10 | <10 | <10 | <10 |
| Hope Academy of West Michigan | 2015-16 | Total Score | Male | <10 | N/A | <10 | <10 | <10 | <10 | <10 |
| Hope Academy of West Michigan | 2015-16 | Total Score | Economically Disadvantaged | 782.5 | N/A | <10 | <5% | 12 | >95% | 12 |
| Hope Academy of West Michigan | 2015-16 | Total Score | Not Economically Disadvantaged | <10 | N/A | <10 | <10 | <10 | <10 | <10 |
| Hope Academy of West Michigan | 2015-16 | Total Score | English Language Learners | <10 | N/A | <10 | <10 | <10 | <10 | <10 |
| Hope Academy of West Michigan | 2015-16 | Total Score | Not English Language Learners | <10 | N/A | <10 | <10 | <10 | <10 | <10 |

SAT

| | | | | | | | | | | |
|-------------------------------|---------|------------------------------------|-------------------------------|-------|-----|-----|------|-----|-------|-----|
| Hope Academy of West Michigan | 2015-16 | Total Score | Not Migrant | 788.8 | N/A | <10 | <5% | 17 | >95% | 17 |
| Hope Academy of West Michigan | 2015-16 | Total Score | Students With Disabilities | <10 | N/A | <10 | <10 | <10 | <10 | <10 |
| Hope Academy of West Michigan | 2015-16 | Total Score | Students Without Disabilities | 786.9 | N/A | <10 | <5% | 16 | >95% | 16 |
| Hope Academy of West Michigan | 2015-16 | Total Score | Homeless | <10 | N/A | <10 | <10 | <10 | <10 | <10 |
| Hope Academy of West Michigan | 2015-16 | Total Score | Not Homeless | 783.8 | N/A | <10 | <5% | 16 | >95% | 16 |
| Hope Academy of West Michigan | 2015-16 | Evidence-Based Reading and Writing | All Students | 397.1 | 480 | <10 | 5.9% | 16 | 94.1% | 17 |
| Hope Academy of West Michigan | 2015-16 | Evidence-Based Reading and Writing | Black or African American | <10 | 480 | <10 | <10 | <10 | <10 | <10 |
| Hope Academy of West Michigan | 2015-16 | Evidence-Based Reading and Writing | Hispanic of Any Race | <10 | 480 | <10 | <10 | <10 | <10 | <10 |
| Hope Academy of West Michigan | 2015-16 | Evidence-Based Reading and Writing | White | <10 | 480 | <10 | <10 | <10 | <10 | <10 |
| Hope Academy of West Michigan | 2015-16 | Evidence-Based Reading and Writing | Female | <10 | 480 | <10 | <10 | <10 | <10 | <10 |
| Hope Academy of West Michigan | 2015-16 | Evidence-Based Reading and Writing | Male | <10 | 480 | <10 | <10 | <10 | <10 | <10 |

SAT

| | | | | | | | | | | |
|-------------------------------|---------|------------------------------------|--------------------------------|-------|-----|-----|------|-----|-------|-----|
| Hope Academy of West Michigan | 2015-16 | Evidence-Based Reading and Writing | Economically Disadvantaged | 396.7 | 480 | <10 | <5% | 12 | >95% | 12 |
| Hope Academy of West Michigan | 2015-16 | Evidence-Based Reading and Writing | Not Economically Disadvantaged | <10 | 480 | <10 | <10 | <10 | <10 | <10 |
| Hope Academy of West Michigan | 2015-16 | Evidence-Based Reading and Writing | English Language Learners | <10 | 480 | <10 | <10 | <10 | <10 | <10 |
| Hope Academy of West Michigan | 2015-16 | Evidence-Based Reading and Writing | Not English Language Learners | <10 | 480 | <10 | <10 | <10 | <10 | <10 |
| Hope Academy of West Michigan | 2015-16 | Evidence-Based Reading and Writing | Not Migrant | 397.1 | 480 | <10 | 5.9% | 16 | 94.1% | 17 |
| Hope Academy of West Michigan | 2015-16 | Evidence-Based Reading and Writing | Students With Disabilities | <10 | 480 | <10 | <10 | <10 | <10 | <10 |
| Hope Academy of West Michigan | 2015-16 | Evidence-Based Reading and Writing | Students Without Disabilities | 396.9 | 480 | <10 | 6.3% | 15 | 93.7% | 16 |
| Hope Academy of West Michigan | 2015-16 | Evidence-Based Reading and Writing | Homeless | <10 | 480 | <10 | <10 | <10 | <10 | <10 |
| Hope Academy of West Michigan | 2015-16 | Evidence-Based Reading and Writing | Not Homeless | 395.0 | 480 | <10 | 6.3% | 15 | 93.7% | 16 |
| Hope Academy of West Michigan | 2015-16 | Mathematics | All Students | 391.8 | 530 | <10 | <5% | 17 | >95% | 17 |
| Hope Academy of West Michigan | 2015-16 | Mathematics | Black or African American | <10 | 530 | <10 | <10 | <10 | <10 | <10 |

SAT

| | | | | | | | | | | |
|-------------------------------|---------|-------------|--------------------------------|-------|-----|-----|-----|-----|------|-----|
| Hope Academy of West Michigan | 2015-16 | Mathematics | Hispanic of Any Race | <10 | 530 | <10 | <10 | <10 | <10 | <10 |
| Hope Academy of West Michigan | 2015-16 | Mathematics | White | <10 | 530 | <10 | <10 | <10 | <10 | <10 |
| Hope Academy of West Michigan | 2015-16 | Mathematics | Female | <10 | 530 | <10 | <10 | <10 | <10 | <10 |
| Hope Academy of West Michigan | 2015-16 | Mathematics | Male | <10 | 530 | <10 | <10 | <10 | <10 | <10 |
| Hope Academy of West Michigan | 2015-16 | Mathematics | Economically Disadvantaged | 385.8 | 530 | <10 | <5% | 12 | >95% | 12 |
| Hope Academy of West Michigan | 2015-16 | Mathematics | Not Economically Disadvantaged | <10 | 530 | <10 | <10 | <10 | <10 | <10 |
| Hope Academy of West Michigan | 2015-16 | Mathematics | English Language Learners | <10 | 530 | <10 | <10 | <10 | <10 | <10 |
| Hope Academy of West Michigan | 2015-16 | Mathematics | Not English Language Learners | <10 | 530 | <10 | <10 | <10 | <10 | <10 |
| Hope Academy of West Michigan | 2015-16 | Mathematics | Not Migrant | 391.8 | 530 | <10 | <5% | 17 | >95% | 17 |
| Hope Academy of West Michigan | 2015-16 | Mathematics | Students With Disabilities | <10 | 530 | <10 | <10 | <10 | <10 | <10 |
| Hope Academy of West Michigan | 2015-16 | Mathematics | Students Without Disabilities | 390.0 | 530 | <10 | <5% | 16 | >95% | 16 |

SAT

| | | | | | | | | | | |
|-------------------------------|---------|-------------|--------------|-------|-----|-----|-----|-----|------|-----|
| Hope Academy of West Michigan | 2015-16 | Mathematics | Homeless | <10 | 530 | <10 | <10 | <10 | <10 | <10 |
| Hope Academy of West Michigan | 2015-16 | Mathematics | Not Homeless | 388.8 | 530 | <10 | <5% | 16 | >95% | 16 |

MI-Access Functional Independence

| Subject | Grade | Testing Group | School Year | State Percent Students Proficient | District Percent Students Proficient | Percent Surpassed | Percent Attained | Percent Emerging |
|---------|-------|---------------|-------------|-----------------------------------|--------------------------------------|-------------------|------------------|------------------|
|---------|-------|---------------|-------------|-----------------------------------|--------------------------------------|-------------------|------------------|------------------|

No Data to Display

MI-Access Supported Independence

| Subject | Grade | Testing Group | School Year | State Percent Students Proficient | District Percent Students Proficient | Percent Surpassed | Percent Attained | Percent Emerging |
|-------------|-------------------|----------------------------|-------------|-----------------------------------|--------------------------------------|-------------------|------------------|------------------|
| ELA | 7th Grade Content | All Students | 2015-16 | 85.2% | <10 | <10 | <10 | <10 |
| Mathematics | 7th Grade Content | All Students | 2015-16 | 76.4% | <10 | <10 | <10 | <10 |
| Science | 7th Grade Content | All Students | 2015-16 | 85.8% | <10 | <10 | <10 | <10 |
| ELA | 7th Grade Content | Black or African American | 2015-16 | 83.6% | <10 | <10 | <10 | <10 |
| Mathematics | 7th Grade Content | Black or African American | 2015-16 | 82.0% | <10 | <10 | <10 | <10 |
| Science | 7th Grade Content | Black or African American | 2015-16 | 82.6% | <10 | <10 | <10 | <10 |
| ELA | 7th Grade Content | Female | 2015-16 | 91.1% | <10 | <10 | <10 | <10 |
| Mathematics | 7th Grade Content | Female | 2015-16 | 80.1% | <10 | <10 | <10 | <10 |
| Science | 7th Grade Content | Female | 2015-16 | 87.8% | <10 | <10 | <10 | <10 |
| ELA | 7th Grade Content | Economically Disadvantaged | 2015-16 | 86.8% | <10 | <10 | <10 | <10 |
| Mathematics | 7th Grade Content | Economically Disadvantaged | 2015-16 | 77.0% | <10 | <10 | <10 | <10 |
| Science | 7th Grade Content | Economically Disadvantaged | 2015-16 | 88.2% | <10 | <10 | <10 | <10 |

MI-Access Participation

| Subject | Grade | Testing Group | School Year | State Percent Students Proficient | District Percent Students Proficient | Percent Surpassed | Percent Attained | Percent Emerging |
|---------|-------|---------------|-------------|-----------------------------------|--------------------------------------|-------------------|------------------|------------------|
|---------|-------|---------------|-------------|-----------------------------------|--------------------------------------|-------------------|------------------|------------------|

No Data to Display



Accountability Details Subject Data

| Testing Group | Subject | State Tested Total | State Percent Proficient | District Tested Total | District Percent Proficient* |
|---|----------------|--------------------|--------------------------|-----------------------|------------------------------|
| All Students | ELA | 98.7% | 69.6% | 99.4% | 41.6% |
| All Students | Mathematics | 98.6% | 62.1% | 99.4% | 38.4% |
| All Students | Science | 98.1% | 50.0% | 100.0% | 9.8% |
| All Students | Social Studies | 98.1% | 59.3% | 100.0% | 20.3% |
| Bottom 30% | ELA | N/A | 25.1% | N/A | 0.0% |
| Bottom 30% | Mathematics | N/A | 19.0% | N/A | 4.6% |
| Bottom 30% | Science | N/A | 9.8% | N/A | <30 |
| Bottom 30% | Social Studies | N/A | 13.3% | N/A | <30 |
| American Indian or Alaska Native | ELA | 98.4% | 63.4% | N/A | N/A |
| American Indian or Alaska Native | Mathematics | 98.4% | 55.9% | N/A | N/A |
| American Indian or Alaska Native | Science | 98.0% | 46.3% | N/A | N/A |
| American Indian or Alaska Native | Social Studies | 97.3% | 54.5% | N/A | N/A |
| Asian | ELA | 99.3% | 84.3% | N/A | N/A |
| Asian | Mathematics | 99.4% | 83.7% | N/A | N/A |
| Asian | Science | 99.3% | 65.5% | N/A | N/A |
| Asian | Social Studies | 99.3% | 76.0% | N/A | N/A |
| Black or African American | ELA | 97.7% | 46.9% | 97.4% | 28.6% |
| Black or African American | Mathematics | 97.4% | 37.3% | 97.4% | 34.3% |
| Black or African American | Science | 96.5% | 23.9% | <30 | <30 |
| Black or African American | Social Studies | 96.6% | 33.6% | <30 | <30 |
| Hispanic of Any Race | ELA | 98.8% | 60.8% | 100.0% | 45.5% |
| Hispanic of Any Race | Mathematics | 98.8% | 51.1% | 100.0% | 39.8% |
| Hispanic of Any Race | Science | 98.1% | 36.7% | 100.0% | 11.6% |
| Hispanic of Any Race | Social Studies | 98.0% | 47.7% | 100.0% | 25.0% |
| Native Hawaiian or Other Pacific Islander | ELA | 99.5% | 72.4% | N/A | N/A |



Accountability Details Subject Data

| | | | | | |
|---|----------------|-------|-------|--------|-------|
| Native Hawaiian or Other Pacific Islander | Mathematics | 99.7% | 65.9% | N/A | N/A |
| Native Hawaiian or Other Pacific Islander | Science | 99.7% | 59.6% | N/A | N/A |
| Native Hawaiian or Other Pacific Islander | Social Studies | 99.6% | 65.7% | N/A | N/A |
| Two or More Races | ELA | 98.9% | 67.8% | N/A | N/A |
| Two or More Races | Mathematics | 98.7% | 59.2% | N/A | N/A |
| Two or More Races | Science | 98.5% | 45.2% | N/A | N/A |
| Two or More Races | Social Studies | 98.5% | 57.3% | N/A | N/A |
| White | ELA | 99.0% | 75.6% | <30 | <30 |
| White | Mathematics | 98.9% | 68.4% | <30 | <30 |
| White | Science | 98.6% | 57.1% | <30 | <30 |
| White | Social Studies | 98.5% | 65.8% | <30 | <30 |
| Economically Disadvantaged | ELA | 98.3% | 56.8% | 99.3% | 44.1% |
| Economically Disadvantaged | Mathematics | 98.2% | 48.5% | 99.3% | 36.9% |
| Economically Disadvantaged | Science | 97.5% | 35.0% | 100.0% | 10.0% |
| Economically Disadvantaged | Social Studies | 97.5% | 43.9% | 100.0% | 14.6% |
| English Language Learners | ELA | 98.8% | 49.5% | 100.0% | 44.2% |
| English Language Learners | Mathematics | 99.0% | 48.4% | 100.0% | 42.4% |
| English Language Learners | Science | 98.5% | 22.0% | 100.0% | 5.1% |
| English Language Learners | Social Studies | 98.2% | 30.9% | 100.0% | 23.3% |
| Students With Disabilities | ELA | 97.2% | 40.1% | <30 | <30 |
| Students With Disabilities | Mathematics | 97.1% | 36.5% | <30 | <30 |
| Students With Disabilities | Science | 97.0% | 26.5% | <30 | <30 |
| Students With Disabilities | Social Studies | 96.6% | 30.8% | <30 | <30 |

Note: 1062 Recently arrived LEP students took part in the State's WIDA instead of the M-STEP/MME/MI-Access.



Accountability Details Graduation Data

| Student Group | Statewide | District |
|---|-----------|----------|
| All Students | 79.79% | 51.28% |
| American Indian or Alaska Native | 70.88% | N/A |
| Asian | 90.77% | N/A |
| Black or African American | 67.31% | N/A |
| Hispanic of Any Race | 72.07% | N/A |
| Native Hawaiian or Other Pacific Islander | 76.67% | N/A |
| Two or More Races | 74.74% | N/A |
| White | 83.48% | N/A |
| Female | 83.76% | N/A |
| Male | 76.00% | N/A |
| Economically Disadvantaged | 67.48% | 54.29% |
| English Language Learners | 72.14% | N/A |
| Students With Disabilities | 57.12% | N/A |
| Shared Educational Entity | N/A | N/A |
| Bottom 30% | N/A | N/A |

* All data based on students enrolled for a full academic year.



MI School Data

Annual Education Report Hope Academy of West Michigan

03/03/2017

Accountability Details Attendance Data

| Student Group | Statewide | District |
|---------------|-----------|----------|
| All Students | 94.32% | 93.60% |

* All data based on students enrolled for a full academic year.

Accountability Status District Data

| District Name | ELA Status | ELA Score | Math Status | Math Score | Science Status | Science Score | Social Studies Status | Social Studies Score | Overall Status | Overall Score |
|-------------------------------|------------|-----------|-------------|------------|----------------|---------------|-----------------------|----------------------|----------------|---------------|
| Hope Academy of West Michigan | Green | 2 | Green | 2 | Red | 0 | Green | 2 | Orange | 30 |



MI School Data
Annual Education Report
Hope Academy of West Michigan

03/03/2017

Accountability Status School Data

| School Name | ELA Status | ELA Score | Math Status | Math Score | Science Status | Science Score | Social Studies Status | Social Studies Score | Overall Status | Overall Score |
|-------------------------------|------------|-----------|-------------|------------|----------------|---------------|-----------------------|----------------------|----------------|---------------|
| Hope Academy of West Michigan | Green | 2 | Green | 2 | Red | 0 | Green | 2 | Orange | 30 |



Teacher Quality - Qualification

| | Other | B.A. | M.A. | P.H.D. |
|--|-------|------|------|--------|
| Professional Qualifications of All Public Elementary and Secondary School Teachers in the District | 0 | 24 | 6 | 0 |

Professional Qualifications are defined by the State and may include information such as the degrees of public school teachers (e.g., percentage of teachers with Bachelors Degrees or Masters Degrees) or the percentage of fully certified teachers

Teacher Quality - Class

| | District Aggregate | High-Poverty Schools | Low-Poverty Schools |
|---|--------------------|----------------------|---------------------|
| Percentage of Core Academic Subject Elementary and Secondary School Classes not Taught by Highly Qualified Teachers | 0.0% | 0.0% | N/A |

Teacher Quality - Provisional

| | Certification Percent |
|--|-----------------------|
| Percentage of Public Elementary and Secondary School Teachers in the District with Emergency Certification | 0.0% |



MI School Data

Annual Education Report Hope Academy of West Michigan

03/03/2017

NAEP Grade 4 Math

| | Percent of Students | Percent below Basic | Percent Basic | Percent Proficient | Percent Advanced |
|---|---------------------|---------------------|---------------|--------------------|------------------|
| All Students | 100 | 23 | 77 | 34 | 5 |
| Male | 51 | 22 | 78 | 36 | 6 |
| Female | 49 | 23 | 77 | 32 | 4 |
| National Lunch Program Eligibility | | | | | |
| Eligible | 47 | 36 | 64 | 17 | 1 |
| Not Eligible | 53 | 10 | 90 | 49 | 9 |
| Info not available | # | ‡ | ‡ | ‡ | ‡ |
| Race/Ethnicity | | | | | |
| White | 72 | 15 | 85 | 39 | 5 |
| Black or African American | 15 | 53 | 47 | 10 | # |
| Hispanic | 6 | 38 | 62 | 21 | 3 |
| Asian | 4 | 11 | 89 | 58 | 19 |
| American Indian or Alaska Native | 1 | ‡ | ‡ | ‡ | ‡ |
| Native Hawaiian or Other Pacific Islander | # | ‡ | ‡ | ‡ | ‡ |
| Two or More Races | 3 | ‡ | ‡ | ‡ | ‡ |
| Student classified as having a disability | | | | | |
| SD | 12 | 47 | 53 | 14 | 1 |
| Not SD | 88 | 19 | 81 | 37 | 5 |
| Student is an English Language Learner | | | | | |
| ELL | 5 | 42 | 58 | 16 | 1 |
| Not ELL | 95 | 22 | 78 | 35 | 5 |

‡ Reporting Standards not met. Note: Observed differences are not necessarily statistically significant. Detail may not sum to total because of rounding. SOURCE: U.S. Department of Education. Institute for Education Sciences. National Center for Education Statistics. National Assessment of Educational Progress (NAEP) 2015 Mathematics Achievement.



MI School Data

Annual Education Report Hope Academy of West Michigan

03/03/2017

NAEP Grade 8 Math

| | Percent of Students | Percent below Basic | Percent Basic | Percent Proficient | Percent Advanced |
|---|---------------------|---------------------|---------------|--------------------|------------------|
| All Students | 100 | 32 | 39 | 22 | 7 |
| Male | 51 | 31 | 39 | 23 | 7 |
| Female | 49 | 34 | 39 | 21 | 6 |
| National Lunch Program Eligibility | | | | | |
| Eligible | 45 | 48 | 39 | 12 | 2 |
| Not Eligible | 55 | 19 | 40 | 30 | 11 |
| Info not available | # | ‡ | ‡ | ‡ | ‡ |
| Race/Ethnicity | | | | | |
| White | 69 | 23 | 43 | 26 | 7 |
| Black or African American | 20 | 66 | 29 | 5 | # |
| Hispanic | 4 | 38 | 44 | 15 | 4 |
| Asian | 3 | 11 | 18 | 39 | 32 |
| American Indian or Alaska Native | 1 | ‡ | ‡ | ‡ | ‡ |
| Native Hawaiian or Other Pacific Islander | # | ‡ | ‡ | ‡ | ‡ |
| Two or More Races | 2 | ‡ | ‡ | ‡ | ‡ |
| Student classified as having a disability | | | | | |
| SD | 11 | 77 | 19 | 3 | # |
| Not SD | 89 | 27 | 41 | 24 | 7 |
| Student is an English Language Learner | | | | | |
| ELL | 3 | 54 | 33 | 11 | 2 |
| Not ELL | 97 | 32 | 39 | 22 | 7 |

Reporting Standards not met. NOTE: Observed differences are not necessarily statistically significant. Detail may not sum to total because of rounding. SOURCE: U.S. Department of Education. Institute for Education Sciences. National Center for Education Statistics. National Assessment of Educational Progress (NAEP) 2015 Mathematics Achievement.



MI School Data

Annual Education Report Hope Academy of West Michigan

03/03/2017

NAEP Grade 12 Math

| | Percent of Students | Percent below Basic | Percent Basic | Percent Proficient | Percent Advanced |
|---|---------------------|---------------------|---------------|--------------------|------------------|
| All Students | 100 | 34 | 41 | 23 | 2 |
| Male | 51 | 32 | 41 | 26 | 1 |
| Female | 49 | 35 | 42 | 22 | 1 |
| National Lunch Program Eligibility | | | | | |
| Eligible | 35 | 54 | 37 | 9 | 0 |
| Not Eligible | 64 | 22 | 44 | 32 | 2 |
| Info not available | 0 | 0 | 0 | 0 | 0 |
| Race/Ethnicity | | | | | |
| White | 76 | 26 | 42 | 30 | 2 |
| Black or African American | 14 | 68 | 27 | 5 | 0 |
| Hispanic | 5 | 58 | 33 | 9 | 0 |
| Asian | 3 | 26 | 32 | 35 | 7 |
| Other Pacific Islander | 1 | 0 | 0 | 0 | 0 |
| American Indian or Alaska Native | 0 | 0 | 0 | 0 | 0 |
| Native Hawaiian or Other Pacific Islander | 1 | 0 | 0 | 0 | 0 |
| Two or More Races | | | | | |
| Student classified as having a disability | | | | | |
| SD | 9 | 78 | 19 | 3 | 0 |
| Not SD | 91 | 30 | 43 | 25 | 2 |
| Student is an English Language Learner | | | | | |
| ELL | 2 | 0 | 0 | 0 | 0 |
| Not ELL | 98 | 33 | 41 | 24 | 2 |

Reporting Standards not met. NOTE: Observed differences are not necessarily statistically significant. Detail may not sum to total because of rounding. SOURCE: U.S. Department of Education. Institute for Education Sciences. National Center for Education Statistics. National Assessment of Educational Progress (NAEP) 2015 Mathematics Achievement.



NAEP Grade 4 Reading

| | Percent of Students | Percent below Basic | Percent Basic | Percent Proficient | Percent Advanced |
|---|---------------------|---------------------|---------------|--------------------|------------------|
| All Students | 100 | 37 | 63 | 29 | 5 |
| Male | 50 | 39 | 61 | 26 | 5 |
| Female | 50 | 34 | 66 | 31 | 6 |
| National Lunch Program Eligibility | 48 | 50 | 50 | 16 | 1 |
| Eligible | 52 | 24 | 76 | 40 | 8 |
| Not Eligible | # | ‡ | ‡ | ‡ | ‡ |
| Info not available | | | | | |
| Race/Ethnicity | | | | | |
| White | 72 | 32 | 68 | 32 | 6 |
| Black or African American | 14 | 66 | 34 | 9 | 1 |
| Hispanic | 6 | 49 | 51 | 17 | 1 |
| Asian | 4 | 16 | 84 | 49 | 15 |
| Other | 1 | ‡ | ‡ | ‡ | ‡ |
| American Indian or Alaska Native | # | ‡ | ‡ | ‡ | ‡ |
| Native Hawaiian or Other Pacific Islander | 3 | 30 | 70 | 37 | 8 |
| Two or More Races | | | | | |
| Student classified as having a disability | 12 | 76 | 24 | 7 | # |
| SD | 88 | 32 | 68 | 31 | 6 |
| Not SD | | | | | |
| Student is an English Language Learner | 4 | 52 | 48 | 16 | 2 |
| ELL | 96 | 36 | 64 | 29 | 5 |
| Not ELL | | | | | |

Rounds to zero

‡ Reporting Standards not met. NOTE: Observed differences are not necessarily statistically significant. Detail may not sum to total because of rounding. SOURCE: U.S. Department of Education, Institute of Education Sciences, National Center for Education Statistics, National Assessment of Educational Progress (NAEP), 2015 Reading Assessment.



MI School Data

Annual Education Report Hope Academy of West Michigan

03/03/2017

NAEP Grade 8 Reading

| | Percent of Students | Percent below Basic | Percent Basic | Percent Proficient | Percent Advanced |
|---|---------------------|---------------------|---------------|--------------------|------------------|
| All Students | 100 | 24 | 44 | 29 | 3 |
| Male | 51 | 29 | 45 | 25 | 2 |
| Female | 49 | 20 | 42 | 34 | 4 |
| National Lunch Program Eligibility | | | | | |
| Eligible | 45 | 37 | 45 | 17 | 1 |
| Not Eligible | 55 | 14 | 43 | 39 | 4 |
| Info not available | # | ‡ | ‡ | ‡ | ‡ |
| Race/Ethnicity | | | | | |
| White | 69 | 18 | 44 | 34 | 3 |
| Black or African American | 20 | 47 | 44 | 9 | 35 |
| Hispanic | 4 | 27 | 41 | 29 | 3 |
| Asian/Native Hawaiian or Pacific Islander | 3 | 13 | 35 | 41 | 10 |
| American Indian or Alaska Native | 1 | ‡ | ‡ | ‡ | ‡ |
| Two or More Races | 2 | ‡ | ‡ | ‡ | ‡ |
| Student classified as having a disability | | | | | |
| SD | 10 | 64 | 30 | 5 | # |
| Not SD | 90 | 20 | 45 | 32 | 3 |
| Student is an English Language Learner | | | | | |
| ELL | 3 | 57 | 37 | 6 | # |
| Not ELL | 97 | 23 | 44 | 30 | 3 |

Rounds to zero

‡ Reporting Standards not met. NOTE: Observed differences are not necessarily statistically significant. Detail may not sum to total because of rounding. SOURCE: U.S. Department of Education, Institute of Education Sciences, National Center for Education Statistics, National Assessment of Educational Progress (NAEP), 2015 Reading Assessment.



MI School Data

Annual Education Report Hope Academy of West Michigan

03/03/2017

NAEP Grade 12 Reading

| | Percent of Students | Percent below Basic | Percent Basic | Percent Proficient | Percent Advanced |
|---|---------------------|---------------------|---------------|--------------------|------------------|
| All Students | 100 | 26 | 5 | 27 | 5 |
| Male | 50 | 31 | 37 | 28 | 4 |
| Female | 50 | 20 | 37 | 37 | 6 |
| National Lunch Program Eligibility | | | | | |
| Eligible | 35 | 37 | 39 | 22 | 2 |
| Not Eligible | 64 | 19 | 36 | 38 | 7 |
| Info not available | 1 | 0 | 0 | 0 | 0 |
| Race/Ethnicity | | | | | |
| White | 76 | 20 | 38 | 36 | 6 |
| Black or African American | 14 | 52 | 36 | 12 | 0 |
| Hispanic | 5 | 34 | 44 | 21 | 1 |
| Asian | 3 | 21 | 26 | 41 | 12 |
| Other | 1 | 0 | 0 | 0 | 0 |
| American Indian or Alaska Native | 0 | 0 | 0 | 0 | 0 |
| Native Hawaiian or Other Pacific Islander | 0 | 0 | 0 | 0 | 0 |
| Two or More Races | | | | | |
| Student classified as having a disability | | | | | |
| SD | 7 | 66 | 25 | 8 | 1 |
| Not SD | 93 | 23 | 38 | 34 | 5 |
| Student is an English Language Learner | | | | | |
| ELL | 2 | 0 | 0 | 0 | 0 |
| Not ELL | 98 | 25 | 37 | 33 | 5 |

Rounds to zero

‡ Reporting Standards not met. NOTE: Observed differences are not necessarily statistically significant. Detail may not sum to total because of rounding. SOURCE: U.S. Department of Education, Institute of Education Sciences, National Center for Education Statistics, National Assessment of Educational Progress (NAEP), 2015 Reading Assessment.



NAEP Participation Data

| Grade | Subject | Participation Rate for Students with Disabilities | Standard Error | Participation Rate for Limited English Proficient Students | Standard Error |
|-------|---------|---|----------------|--|----------------|
| 4 | Math | 87 | 1.9 | 95 | 2.0 |
| | Reading | 73 | 3.7 | 90 | 2.5 |
| 8 | Math | 84 | 3.6 | 84 | 5.2 |
| | Reading | 76 | 3.3 | 83 | 4.0 |